Illustrates causal connections between resources, activities, & desired results; emphasizes intent

	Exposure to ACEs, trauma,	Inputs	Activities	Outputs		Outco (Immediate		Impact (7-10 years)
Assumptions	anxiety, and toxic stress is widespread among children and youth  ACEs, trauma, anxiety, and toxic stress increase one's risk of substance use/misuse, SUDs, internalizing and externalizing problems by overwhelming coping abilities and jeopardizing social and emotional competence, problem solving, and/or sense of hope and purpose  SEL delivered in the CBSG	Children and youth developmentally aged 4-17 who experience(d) ACEs and/or exhibit Behaviors of Concern (Selective) and/or anti-social or prosubstance attitudes, anti-social behaviors, and/or initiated substance use (Indicated)  Rainbow Days, Schools, and Community Partners  Referral mechanisms through caregiver(s), Rainbow Days, Schools, and/or Community Partners (when applicable)  Adult Facilitators  CBSG Program Facilitator Training  CBSG Program Curricula Adaptations  Ongoing TA from Rainbow Days Training  Local, state, and federal prevention legislation (e.g., state prevention priorities)  Funding sources	Activities  Adult Facilitators are trained to implement the CBSG Program and its Curricula adaptation(s)  Participants are referred by a caring adult, school staff, or community partner to a local CBSG Program Group or the CBSG Program Group is offered to all children and youth at a particular location (e.g., KCT offered to all children and youth in a transitional living setting (e.g., group home, emergency shelter, supportive housing)  Caregiver(s) give permission to participate (when required)  Trained Facilitators implement the CBSG Program using appropriate Curricula adaptation for each Group's setting and participants' developmental age (KC, YC, KCT, or FC)  Facilitators may participate in periodic CBSG Program Facilitator calls and Continuing Education Workshops through Rainbow Days Training	CBSG Program groups are delivered with fidelity based on the appropriate Curricula adaptation:  Led by Trained Facilitator(s) Conducted in consistent, safe environment 1-2x per week in 30-60min sessions All Facilitators and participants maintain confidentiality Maintain a closed group format – no joining after the second Session (KC & YC only) Maintain open group format rotating through the 5 Major Message Units (KCT & FC) Follow CBSG Program format (6-12 participants: no non-participating adults or children) Follow the CBSG Program's 10 (Selective) or 12 (Indicated) Session sequence for KC & YC (5 Major Message Unit order for KCT & FC) Group Promises / Behaviors of Respect are established in Session 1 and revisited at each session (Prewritten for KCT & FC) Facilitator(s) cover all Key Points for each session (KC & YC only) Each Group starts with Sunshine and Cloud and ends with a Closing Ritual Facilitator(s) derive SEL Activities and discussions only from appropriate CBSG Program Curricula materials  Participants complete at least 80% of sessions:  8 / 10 (Selective) or 10 / 12 (Indicated) for KC & YC and 4 / 5 for KCT & FC	1		Decreased bullying Decreased delinquency, disruptive behaviors, and disruptive Disorders Decreased substance use, misuse, and Disorders Decreased violence Increased academic	(7-10 years)  Decreased delinquency and criminality  Decreased substance use, misuse, and Disorders  Decreased violence  Increased academic success
	Program Group format can mitigate the psychological and behavioral effects of ACES, trauma, anxiety, and toxic stress  Referral mechanisms effectively identify and reach children and youth developmentally aged 4-17 who experience(d) ACEs, trauma, anxiety, and/or					camaraderie and peer support  Increased perception that it is okay to ask for help  Increased self-awareness  Increased sense of	Increased ability to cope with stress Increased ability to feel and show empathy and caring for others Increased ability to link behaviors and	to cope with stress  Increased ability to contribute to healthier communities  Increased ability to establish and maintain positive relationships
	trauma, anxiety, and/or toxic stress  Facilitators provide safety, predictability, and consistency through the Group process  Facilitators provide caring relationships through the Group process  Facilitators deliver high expectation messages through the Group process					hope and purpose for the future  Increased social and emotional awareness and competence  Increased understanding of positive and negative consequences  Increased understanding of right and wrong	consequences Increased ability to establish and maintain positive relationships Increased responsible decision-making Increased social and emotional awareness, competence, and coping skills	Increased ability to feel and show empathy and caring for others  Increased responsible decision-making  Increased social and emotional awareness, competence, and coping skills

**Note**: *CBSG Program* = Curriculum Based Support Group® Program; ACEs = Adverse Childhood Experiences (Felitti et al., 1998); SUDs = Substance Use Disorders; SEL = Social Emotional Learning CASEL (Collaborative for Academic, Social and Emotional Learning, 2020); FACILITATORS = Qualities listed with FACILITATORS initialism in CBSG® Facilitator's Training; TA = Technical Assistance; ATOD = Alcohol, Tobacco, and other Drugs; *KC* = Kids' Connection; *YC* = Youth Connection; *KCT* = Kids' Connection, Too; *FC* = Faith Connection; N/A = Not Applicable